



FISHER CATS SCHOLAR ATHLETES 2010 APPLICATION

THE SCHOLARSHIP PROGRAM

The Fisher Cats Foundation is dedicated to bettering the lives of young people. A scholarship program has been developed to help achieve that mission. The goal of the scholarship program is to recognize the rising stars among scholar athletes graduating from high school in New Hampshire.

In 2010, awards of \$2,500 each will be given to New Hampshire's ten outstanding scholar athletes from around the state who demonstrate good academic performance, significant athletic achievement and active civic involvement.

The Fisher Cats Foundation has chosen to partner with the New Hampshire Charitable Foundation who will administer the scholarship program. Questions about the scholarships should be directed to the New Hampshire Charitable Foundation's Student Aid office at 1-800-464-6641.

ELIGIBILITY

Candidates for the NH Fisher Cats Scholarship must be residents of New Hampshire who are graduating from high school in 2010. Candidates may be planning to enroll in a 4-year degree program or planning to attend a local community college or technical school in the fall. Candidates do not need to be studying in any particular field.

APPLICATION PROCESS

Completed applications are due by the close of business on **March 31, 2010**. The application will not be complete without the following additional information:

- official high school transcript

- applicant appraisal (in a sealed envelope)
- personal statement about future plans (no more than one page)
- family financial information

Late or incomplete applications will not be reviewed. Please mail the application to:

NH Fisher Cats Scholarship
c/o NHCF
37 Pleasant Street
Concord, NH 03301-4005

Once your completed application has been received, it will be reviewed by the New Hampshire Charitable Foundation. Applications will be evaluated using the following criteria:

- academic performance
- athletic achievement
- citizenship

The New Hampshire Fisher Cats are committed to supporting a diversity of students. Awards will reflect that commitment to geographic, gender, economic and field of study diversity, with consideration for population density. Every year, one of the awards will be focused on a student who has had to overcome a medical, financial or other significant barrier.

AWARDS

Students who are chosen to receive a NH Fisher Cats award will be invited to a special event at the ballpark on June 4th where their achievements will be publicly recognized. Payment of the awards will be made in two equal installments, one due in August and one in December.

PERSONAL INFORMATION

Student Name Ms. _____
 Mr. first middle initial last

Home Mailing Address _____
_____ city, _____ state _____ zip code _____ county

Town/ City Residency (if different from mailing address) : _____

(____) _____ (____) _____
home phone work phone
(____) _____
cell phone email address

Birth Date _____ / _____ / _____ Social Security No. _____ - _____ - _____

High School _____ / _____
school name, state completion date

School for which aid is requested _____ / _____
school name, state expected graduation

CHECK ONE IN EACH CATEGORY

Type of Degree 4yr college/university 2yr college voc/tech school

I will be enrolled full-time

I will live on campus off campus commuting from home

Field of Study _____

CERTIFICATION

I certify that the information on this form is true and complete to the best of my knowledge. I understand that the financial information will be considered confidential, for review by the New Hampshire Charitable Foundation and members of the Scholarship Advisory Committee. I also agree that my name can be used in announcements made by the Foundation regarding the particular scholarship(s) for any scholarship that I may be awarded.

Student Signature & Date

SCHOOL AND/OR COMMUNITY ACTIVITIES

List all community and school activities in which you have participated. Include sports, student government, clubs, volunteer projects, etc. (attach additional sheet if necessary)

Activity	How Long?	Special Honors
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____

PAID WORK EXPERIENCE

You may enclose a current resume instead of filling out this section

Employer	How Long?	Position Held
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____
_____	____/____ to ____/____	_____

FUTURE PLANS

Please tell us about your future plans – What are your career goals? Why have you chosen this field? What job are you hoping to get when you finish your education? (attach additional sheet if necessary – one page maximum):

SPECIAL CIRCUMSTANCES

Please tell us about any special family or financial circumstances that we should know about:

TRANSCRIPTS

Graduating high school seniors must include a high school transcript with this application. In addition, please have your high school guidance office fill out the information below.

TO BE FILLED OUT BY A SCHOOL OFFICIAL

Student ranks _____ in a class of _____

Cumulative GPA _____ (4.0 scale)

SA T SCORES

_____ critical reading _____ writing _____ math

ACT SCORES

_____ verbal _____ math

Signature, Title & Date

APPLICANT APPRAISAL

STUDENT'S NAME: _____

TO THE CANDIDATE:

Please send this form to an individual who knows you and your accomplishments well. Examples of someone who you might ask to complete evaluation include a: teacher, employer, guidance officer, athletic coach or religious or community leader.

TO THE APPRAISER:

The Fisher Cats Scholarship is interested in your honest assessment of this candidate. It is important to learn both this candidate's particular strengths and also his/her areas which need improvement. Generalizations are less useful than specific examples.

Your appraisal should be placed in a sealed envelope with your signature across the seal to ensure confidentiality. Return your appraisal to the candidate for inclusion with his/her other application materials. If you wish further information or instruction, please call Judith Burrows at 1-800-464-664.

PLEASE BRIEFLY ADDRESS THE FOLLOWING POINTS (attach another sheet if necessary) Typewritten responses are greatly appreciated.

1. How long and in what capacity have you known the candidate?
2. How would you characterize this candidate's commitment to accomplishing his/her educational goals? Is the candidate exceptionally motivated? How is this demonstrated?
3. Are there examples of this candidate having made a difference in his/her community (i.e., school, church, family, work, etc.)?
4. What has been the candidate's most noteworthy athletic achievement?
5. Are there special circumstances or obstacles which the candidate has overcome?

Name/Title & Day-time Phone of Appraiser

Signature & Date

FAMILY FINANCIAL STATEMENT

If you are a **dependent** student, please have your parents complete the PARENT INFORMATION section of this form using information from their most recent IRS Tax Return. You must complete the STUDENT INFORMATION section.

PARENT INFORMATION

Adjusted gross income \$ _____
Total U.S. income tax paid..... \$ _____
Income earned from work by
father \$ _____
mother \$ _____
Untaxed income and benefits
(Child Support, AFDC, ADC, SSI)..... \$ _____
Total number of family members..... # _____

STUDENT INFORMATION

Adjusted gross income..... \$ _____
Total U.S. income tax paid \$ _____
Income earned from work by
you \$ _____
your spouse (if applicable)..... \$ _____
Untaxed income and benefits
(Child Support, AFDC, ADC, SSI)..... \$ _____
Total number of family members # _____

ADDITIONAL FAMILY INFORMATION

Parent's current marital status: single married separated divorced widowed

Your current marital status: single married separated divorced widowed

Total number of family members who will be attending college during the next academic year: _____